



Using Video With Young Children

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Share the Learning Process

- Physical skills (gross and fine motor) – e.g. JK skating
- Intellectual knowledge – e.g. Rodents
- Learning Process – e.g. animal research
- Video has the ability to capture the development of the whole child – social, physical, intellectual, creative, emotional



Develops Technological Expertise

- Training grade ones to operate the digital camera for school celebrations, programs
- e.g. Michael Mitchell
- Techniques: camera on tripod, record, follow, zoom, capture the most important element



Broadcasting

- Video becomes a medium to share with a broader audience
- e.g. prayers broadcast in the morning
- Video can make a small and hard to see event become bigger than life
- e.g. chick hatching



Using Video With Inquiry Projects

Mars Expedition

- Recording reports
- Describing the space shuttle
- Recording the class books
- Documenting the reasons and process
- Describing the problem solving
- Sharing the launch jobs
- Show the launch: boarding, satellite, rovers
- Closure



How?

- Plan what to include
- Create scripts, gather props, find costumes
- Rehearse, film, critique
- Film
- Edit
- Final DVD



Child Created Video

- Universe Movie
- Making Movies – storyboarding, writing script, filming, editing, publishing
- e.g. Life Cycle
<http://www.moviemaking.ecsd.net/Adam.wmv>
- Nursery Rhymes – selecting actors, introducing language and roles



Future?

- Use video for building metacognition
- e.g. I Am a Good Reader –
<http://powayusd.sdcoe.k12.ca.us/projects/edtechcentral/DigitalStorytelling/default.htm>

